

**ABSOLUTE RATING:** Below Average

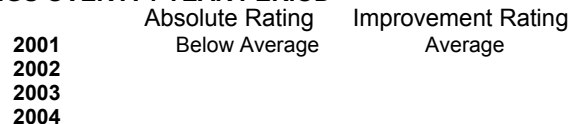
**IMPROVEMENT RATING:** Average

Number of Elementary schools with students like ours: 108.

The absolute ratings for those schools ranged from unsatisfactory to excellent.

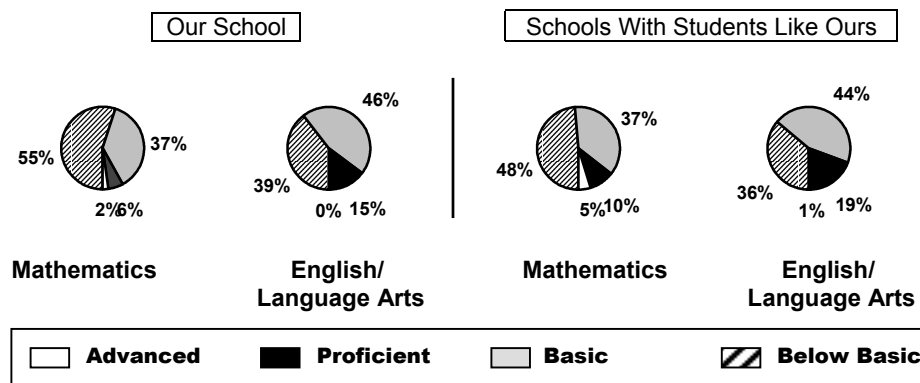
For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



### DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=264)</b>	60.6	45.1	N/A	N/A
Students with disabilities other than Speech (n=33)	36.4	16.7		
Students without disabilities (n=228)	64.9	49.6		
<b>Gender</b>				
Male (n=149)	63.1	46.7		
Female (n=111)	59.5	43.2		
<b>Ethnic Group</b>				
African American (n=188)	58.5	40		
Hispanic (n=N/A)	N/A	N/A		
White (n=72)	69.4	57.5		
Other (n=1)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=226)	59.3	44.1		
Pay for lunch (n=35)	74.3	52.8		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$4,690	N/A	\$5,818	\$5,347
• Prime instructional time	87.7%	Down from 88%	89.9%	90.2%
• Student-teacher ratio in core subjects	17.9 to 1	N/A	17.1 to 1	18.7 to 1
<b>STUDENTS (n=567)</b>				
• Attendance Rate	96.2%	Up from 95.3%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	13%	N/A	7%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	11.7%	N/A	5.8%	3.1%
• First graders who attended full day kindergarten	94.4%	Down from 98%	98%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	9.1%	Up from 8.5%	5.8%	3.6%
<b>TEACHERS (n=40)</b>				
• Professional Development days per teacher	6.8 Days	Down from 7.4	7.5 Days	7.6 days
• Attendance Rate	92.4%	Down from 93.8%	95.1%	95.1%
• Teachers with advanced degrees	32.5%	Up from 25%	44.1%	47.7%
• Continuing contract teachers	85%	Down from 87.5%	78.3%	83.8%
• Teachers with out-of-field permits	2.5%	Up from 0%	2.9%	0.0%
• Teachers returning from the previous school year	86.9%	Up from 84.9%	81.5%	87.2%
• Average teacher salary	\$35,119	Up 5.4%	\$36,180	\$37,520

### SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	76%	N/A	64.9%	65.3%
• Principal's years at the school	0	N/A	4	4.0
• Parents attending conferences	84.2%	N/A	88.8%	95.6%
• Opportunities in the arts	Fair	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	64.8%	Down from 66%	63.5%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	2.6%	Up from 1.3%	2.1%	1.1%
• Suspended or expelled	3	N/A	2	1
• Gifted and talented	5%	Up from 3.6%	5.3%	11.5%
• With disabilities other than speech	11.5%	Down from 14.9%	9%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The academic program at Black Street continues to improve. Our test scores are not as good as we would like. However, our highly qualified teachers are working hard to improve all areas of the curriculum. We have focused this year on Language Arts through use of a consultant, faculty committees, and through participation in the South Carolina Reading Initiative. The teachers are working together to help each other develop strategies to use with the students. In spite of the focus on Language Arts, we are not forgetting mathematics. All teachers were provided training in the teaching of math. They were asked to do a better job of making sure math standards were taught.

During this year we started three new rewards to help students improve their behavior: Good Apples, Golden Apples, and Cool Apples. Too many students have been suspended or taken home because they do not behave at school. We have worked with parents to correct this situation. Particularly our fourth grade students had a lot of trouble following rules. We have made some changes in teacher assignments to improve this.

A continuing problem is the low percentage of parents who are actively involved in the school. Many come only when there is a scheduled conference or if the student has a problem. The School Improvement Council and PTO have worked hard to help the faculty get parents to become active, but this problem has not been solved.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	73.0	83.0	(Avail. 2002)
Satisfied with social and physical environment	66.7	69.3	
Satisfied with home-school relations	24.3	94.3	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1501008

Black Street Elementary  
120 Smith Street  
Walterboro, SC 29488

Grades K-5 Elementary School

Enrollment: 567 Students

#### Principal

Daniel Green 843-549-7702

#### Superintendent

Dr. Gwendolyn M. Smith 843-549-5715

#### Board Chair

Mr. P.A. Pournelle III 843-549-1846

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001



School Grade:  
Below Average

#### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)